



Welcome



Long Sutton C.P. Primary School

Be A Star!

Strength Teamwork Ambition Respect



Reception Team



Mrs Barkworth
Class Teacher



Miss Fellows
Class Teacher



Mrs Shelley
Teaching Assistant



Mrs Burton
Teaching Assistant



Miss Barton
Teacher

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School Staff



Miss Gray
Head Teacher



Mrs Pycock
*Deputy
Headteacher*



Mrs Cross
*Family Liaison
Leader*



Miss O'Dwyer
*SENCO Assistant
Headteacher*



Mr Whitehead
Assistant Headteacher



Mrs Dowding
Assistant Headteacher



Miss Stretton
Teacher



Mr Whiting
Teacher



Mr Goult
Site Manager



Miss Manning
Admin Administrator



Mrs Goodger
Admin Administrator



Miss Thorley
Admin Administrator



First Day of School

Term Dates

Term 1:

Thursday, 4 September to Thursday 23rd October
*Training Days 2nd and 3rd September,
24th October*

Term 2:

Monday 3 November to Friday 19th December

Term 3:

Tuesday 6th January to Friday 13th February
Training Day 5th January

Term 4:

Monday 23rd February to Thursday 2nd April

Term 5:

Tuesday, 21 April to Friday 22nd May
Training Day 20th April

Term 6:

Monday 1st June to Wednesday 22nd July 2025

First Day Essentials

- Named Water Bottle
- Named Bookbag
- Named Waterproof coat
- NO backpacks
- Packed lunch
- Named wellies in a named drawstring bag

You may bring in their PE kit ready for PE to start if you wish.

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Uniform For School

- Black or dark grey skirt/pinafore
- Black or dark grey trousers, long or short
- A Long Sutton school sweat shirt, navy jumper or navy cardigan
- White shirts, polo shirts or blouses
- Navy gingham dresses for the summer
- Sensible black school shoes or boots (no heels)
- Shoulder length to long hair should be tied up using a bobble and plain black or navy hair clips (no colourful hair bands, scrunchies or other hair accessories)
- Haircuts should be appropriate for school (no dyed hair and no shaved designs)
- One simple, flat pair of studs can be worn
- A watch can be worn
- The only necklace that can be worn is in line with religious observance
- Nails should be short with no nail varnish
- No make up to be worn



PE Kit



- Plain navy or black: shorts, skorts, tracksuit bottoms or leggings with no logos
- Plain navy or black jumper with no logos or Long Sutton school sweatshirt
- Plain white round neck shirt with no logos
- Black or white trainers

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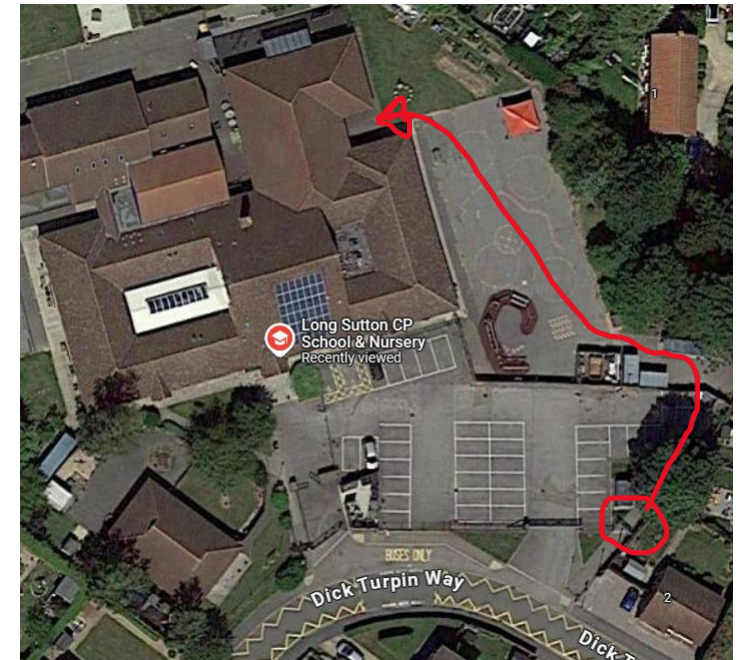
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Morning Drop Off



- Come through the EYFS and KS1 gate
- Meet at the Reception area fire exit double door
- Children say goodbye
- School adults will help children find their peg.
- Gates open at 8:40am
- School starts at 8:50am



96%
Attendance

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End of Day Collection



- Come through the EYFS and KS1 gate
- Enter through the side gate out the outdoor area
- Line up outside correct classroom fire exit.
- Children will be dismissed one at a time to parents.
- Gates open at 3:15pm
- Home time is 3:20pm


Pupil Collection Authorisation
2023-2024

Name:

Photo of Pupil


Photo including name of adults allowed to collect.

Name:	Name:	Name:
Name:	Name:	Name:

I the parent/carer understand that people listed above are the only adults allowed to collect my child. If an adult not on this list needs to collect my child from school then I will approve this with the class teacher in advance.

Name: Relationship to Child:

Signed: Date:


Part of Keynote Academy Trust
Registered Office: Beacon Way, Farnham, Surrey, GU10 2JH. Tel: 01253 434010

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Our learning across the year

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
This is Me!	Tell Me a Story	Near and Far	Real Life Superheroes	Down on the Farm	Outdoor Explorers!
Settling into school, getting to know each other, our families	Traditional Tales and Bonfire Night	Winter and Cold Places Around the World Lunar New Year	Jobs of People in our Community	Farm Animals, London and Spring	Minibeasts, Pirates
	Bonfire & Fire Engine	Junk Modelling Parent Event	Fire Station Visit	School Trip	Reception Graduation Event

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Informing you about their learning

Long Sutton Primary School Class Newsletter

Reception
Class Teachers: Mrs Barkworth
Teaching Assistants: Mrs Shelley, Mrs Burton

Welcome to Autumn Term 1 of Reception! The Reception team are very excited to be working with your child this year and we cannot wait to get to know them and to be able to share with you all of the wonderful learning that will be taking place in the Reception classrooms this year.

Our Topic for this term is:

This is Me!

This topic will focus on learning about themselves, their families and the local area where they live.

Curriculum	Reading
Maths Matching and Sorting Measures and Patterns	We will be reading the following books: Colour Monster: Goes to School Leaf Man We're Going on a Bear Hunt
Literacy Identifying their name and writing their name Labels using taught graphemes	
Phonics Oral Blending and Phase 2 Graphemes	
Understanding the World Body Parts, Family Autumn and Harvest Time Feelings Our Town Long Sutton	Home Reading There is no set homework for Reception but there is the expectation that you read daily with your child either the 1 Read or We Read book. Book bags need to be in school everyday. Books will be changed on a Monday and new 1 Reads will be sent home after the third read in school. This day will vary dependent on the planned activities of the week. Get in Touch! If you would like to speak to any member of the Reception team, then you can of course speak to us at the door at drop off and pick up times. You can also make use of agency and send us messages and activities you do at home in which staff will reply to. Your child will be able to share their achievements at home with their class during weekly show and tell. Alternatively, if you wish to make an appointment to speak to your child's class teacher, then please contact the school office using the following information: Telephone Number: 01406 363381 E-mail: enquiries@lscpschool.org.uk
Expressive Arts Self Portraits	
PE Introduction to PE	
RE What makes people special?	
PSHE Being Me in my World	

PE Days:
This term, our PE lesson will take place on:

- **Wednesday morning**
Please ensure that your child's PE kit is brought into school on Monday morning and taken home to wash on Friday afternoon. If you wish it can stay in school for the half term.
Earnings must not be worn for PE and long hair must be tied back.

Useful Websites
[For parents - Letters and Sounds](#)
[Additional resources for Reception](#)

Long Sutton County Primary School - Termly Curriculum Overview

Year: Reception Term: Autumn Term 1 Topic: This is Me!

Key Vocabulary	Maths	Reading and Writing
Maths 1 2 3, match, sort, compare, groups of, repeating pattern, measure, tallest, shortest, biggest, heavy, light	This term we will be learning how to match, sort and compare objects and pictures. We will learn how to identify a set of objects and then sort them based on a rule using a range of sorting techniques. We will then learn how to create a repeating pattern and talk about measure. We will compare the size and mass of different objects and begin to compare the capacity of different containers and boxes. We will then learn about the numbers 1, 2 and 3. We will begin by learning how to find these numbers by exploring different representations and then begin to learn the skill of subitising. This means we will learn how to instantly recognise 1, 2 or 3 objects in a group without needing to count.	We will be learning to recognise and write our own name and use initial sounds to label people that are family to us and our body. We will read stories that are familiar to us and stories that focus on learning about families and feelings. We will learn how to draw a story map and then use this map to retell a story.
Phonics Grapheme, speedy sounds, blend, segment, oral blend, tridy word, phoneme		Phonics We will be developing our oral blending skills while learning new graphemes following the phonics scheme Little Wandle. We will learn new tridy words and begin to segment and blend to read simple CVC words.
Expressive Arts Pencil, crayon, oil pastel, material, self-portrait, printing		
Understanding the World Family, body part, time capsule, past, present, future, town, Long Sutton, map, Autumn, Summer, season, Harvest, seasonal change		

Understanding the World	PE	Creative Art and Design
This term our learning is focusing on ourselves, our families and where we live. We will learn about our different body parts, how we are different from each other and will create our own time capsule to open later in the school year. We will discuss who is our family and who is special to us. We will begin to learn about our town Long Sutton and establish what we know already and where it is on a map. As the term progresses we will begin to learn about how our world around us changes as Autumn starts and observe this seasonal change from Summer. We will learn about a special time of year called Harvest and what this means for our local area. We will explore our school site and make use of the woodland area to describe nature around us and complete observational drawings.	This term we will be learning the basics of a PE lesson by learning how to safely use space, share equipment and work with a partner or a group. We will learn how to move using running, jumping and skipping.	This term we will begin to develop our artistic skills by using different media to create things on a variety of materials. We will then learn how to draw and paint our self-portraits including facial features and learn about the artist Acanboko. We will then create our own self portrait in the style of this artist. We will learn the printing technique by printing autumn leaves.

RE	PSHE (Iguave)
We will be learning about special people focusing on Christianity and Judaism. Within this we will be answering the question, what makes people special?	We will be learning about who we are, how to welcome others and how to develop relationships with peers and adults. We will be setting our class rules.

Rhymes and Songs
Head, Shoulders, Knees and Toes One Finger, One Thumb Tommy Thumb

Long Sutton County Primary School - Knowledge Organiser

Year: Reception Term: Autumn Term 1 Topic: This is Me!

What are we learning about?	Books to read together	Words we will use—key vocabulary
⇒ We will be learning about who we are and learning about who is in our family. ⇒ We will be learning about my feelings and my body. ⇒ We will be learning about the season of Autumn. ⇒ We will be learning about harvest and harvest festivals. ⇒ We will be learning about the artist Acanboko.	Starting School Janet and Allan Ahlberg Only one you Linda Kratz The Colour Monster Anna Llenas 	Me Who you are. Family People who are related to you. Home The place where we live. Feelings The emotions of how you feel. Body parts Head, shoulders, legs, arms, knees, hands, feet, toes etc. Harvest When farmer's collect their crops. Season Different times of the year, often noticed by the changes in the weather and plants. Autumn The season in between Summer and Winter. Acanboko An Artist that uses fruit and vegetables to create faces.
What can we do together?	Rhymes and Games to sing and play	What else could I do to help me learn?
⇒ Talk about who is in your family. ⇒ Draw a picture of who is in your family. ⇒ Create your own observational drawing of a tree outside, look at how it has changed. ⇒ Draw or paint a self portrait. ⇒ Go on an Autumnal walk and collect Autumnal objects. ⇒ Begin to mark make and learn to write my own name. ⇒ Go on a listening walk and listen to the sounds around you. ⇒ Draw a picture of what makes you happy/sad.	Head, shoulders, knees and toes Head, shoulders, knees and toes - BBC Teach One finger, one thumb, keep moving One finger, one thumb, keep moving - BBC Teach	⇒ Explore the outdoor environment and look at the changes we see in Autumn. ⇒ Talk about who is in my family and who they are to me.

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Maths and Phonics



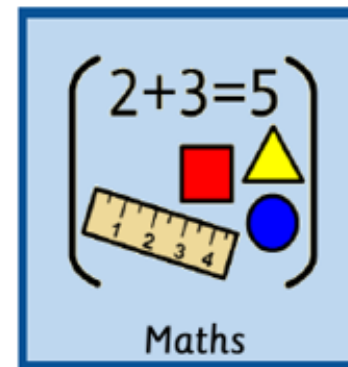
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 2 (s a t p l n m d g o c k c k e u r h b f l)	Phase 2 (ff ll ss j v w x y z zz qu ch sh th ng nk)	Phase 3 (ai ee igh oa oo ar or ur ow oi ear air er)	Phase 3 Longer Words (-ing, -es, -s)	Phase 4 (short vowel, CVCC, CCVC)	Phase 4 Longer Words
Measure and Patterns, It's Me 123, Circles and Triangles	1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, height and time Building 9 and 10 3D Shapes	To 20 and Beyond How many now? Sharing and Grouping	Manipulate, compose and decompose, Visualise, build and map

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A Day in Reception



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Outdoor Learning



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What will we eat?



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Supporting your child to be ready for school

Growing independence

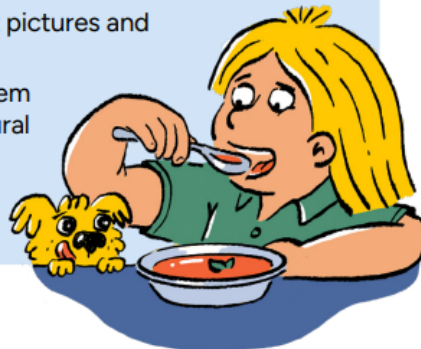


Taking care of themselves

- ☒ Putting on/taking off their coat and shoes
- ☒ Using the toilet and washing their hands
- ☒ Getting dressed with little help, e.g. after using the toilet or doing PE
- ☒ Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- ☒ Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- ☒ Taking part in imaginative play (e.g. role play)
- ☒ Drawing, painting, colouring and sticking
- ☒ Sharing story books, looking at pictures and talking about the characters
- ☒ Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)



Building relationships and communicating



Being with others

- ☒ Practising sharing and taking turns with toys
- ☒ Talking to them about **how** they are feeling and **why**
- ☒ Looking at story books together and speaking about what characters are feeling is a good way to do this
- ☒ Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- ☒ Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

Communication and language

- ☒ Singing along with songs and nursery rhymes
- ☒ Talking happily to others about activities, experiences and the world around them
- ☒ Showing they need help by speaking clearly (in basic English or sign language)
- ☒ Recognising the pattern of their name (so they can find it on their coat peg or jacket)

Listening and engaging

- ☒ Paying attention for short periods of time
- ☒ Listening to and following simple instructions
- ☒ Carrying on with a task even when it's difficult and bouncing back if things go wrong



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Supporting your child to be ready for school

Physical development

Getting moving for at least three hours a day

- ✓ Walking up and down steps (one foot at a time, using the wall for support)
- ✓ Climbing, running, jumping and playing
- ✓ Catching a large ball (most of the time)
- ✓ Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking



Healthy routines

- ✓ Going to bed around the same time each night, waking up in time to get ready for school
- ✓ Limiting screen time to the recommended daily amounts (see advice)
- ✓ Eating a healthy diet and trying new foods
- ✓ Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)



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Transition to School

**We will visit your child at
Nursery before 25th June.**

**Wednesday 25th June
3:30pm until 4:30pm
(Parents and
Children)**

**Tuesday 1st July
1:15pm until 2:45pm
(Children only)**

**What they need to bring for
the July Sessions:**

Named sun hat

Named Raincoat

We will provide fruit and water
for a snack during the July
sessions.

**Wednesday 9th July
9:30am until
11:30am
(Children only)**

**Please inform us of any
allergies!**

**You will find out class teacher
information on 9th July.**



What is in the pack in front of me?

- Handy information sheet on My Child at School, milk and uniform
- Home School Agreement
- Information about Little Wandle Phonics
- Summer activity ideas
- Name writing practice
- Letter formation guidance
- Starting at Long Sutton Primary Book
- Invitation to the Stay and Plays

TRANSITION TO SCHOOL

Date	Time	Who can attend?
Wednesday 25 th June	3:30pm until 4:30pm	Parents and Children
Tuesday 1 st July	1:15pm until 2:45pm	Children
Wednesday 9 th July	9:30am until 11:30am	Children



What they need to bring for the July Sessions:
Named sun hat
Named Raincoat
We will provide fruit and water for a snack during the July sessions.



We will visit your child at Nursery before 25th June.



Please inform us of any allergies!

You will find out class teacher information on 9th July.



At Long Sutton Primary your child will learn to read using a phonics scheme called Little Wandle. Little Wandle provides a range of resources to support your child at home with the key building blocks to becoming a confident and fluent reader. Scan the QR Code below to find out more.



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Thank you!

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